Identification number		Workload	Credit points	Term of studying		Frequency of occurence		Duration		
MN-B-GDA 1		180 h	6 CP	1 <sup>st</sup> or higher term of studying		Winter term		15 weeks		
1	Type of	lessons	Contact times	Self-st	udy times Intended group siz		nded group size			
	Lectures		49 h	131 h	approx. 70-100		ox. 70-100			
2	Aims of the module and acquired skills									
	Students who successfully completed this module									
		<ul> <li>have acquired an understanding of principles and mechanisms of molecular and cellular biology and key concepts in modern genetics and aging research.</li> </ul>								
		<ul> <li>have acquired in-depth knowledge of molecular, cellular and systemic mechanisms that orchestrate development and organismal homeostasis and how their malfunctions contribute to aging and aging-associated diseases.</li> </ul>								
	can solve problems and develop strategies to answer questions related to molecular and mechanisms underlying organismal development and aging.							nolecular genetic		
3	Contents of the module									
		<ul> <li>DNA stability, damage and repair, incuding cell cycle, DNA replication and recombination</li> <li>Regulation of gene expression and epigenetics</li> <li>Translation, proteostasis and ER stress, including protein folding and posttranslational modification of proteins</li> <li>Signal transduction, inter- and intra-cellular communication</li> <li>Mitochondria biology and function</li> <li>Cell death and senescence</li> <li>Stem cell biology, regeneration</li> <li>Infection biology, defense mechanisms and immunity</li> <li>Human genetics, polymorphisms and mutations</li> </ul>								
4		Teaching/Learning methods								
	•	Lectures								
5	Require	Requirements for participation								
	Enrollme	Enrollment in the Master´s degree course "Biological Sciences"								
	Addition	Additional academic requirements								
		The knowledge of cell, molecular and developmental biology as well as genetics on the level of general biology text books ( <i>e.g.</i> Alberts, Lodish or Watson) is required.								

## Principles of Molecular Genetics, Development and Aging (MN-B-GDA 1) continued

6	Type of module examinations						
	Two hours written examination about topics of the lectures (100 % of the total module mark)						
7	isites for the allocation of credits						
	Written examination at least "sufficient"						
8	Compatibility with other Curricula*						
	None						
9	Significance of the module mark for the overall grade						
	7.5 % of the overall grade						
10	Module coordinator						
	Prof. Dr. Mirka Uhlirova, phone 478 84334, e-mail: mirka.uhlirova@uni-koeln.de						
11	Additional information						
	Participating faculty: Prof. Dr. J. Dohmen, Prof. Dr. S. Eming, Prof. Dr. A. Garcia-Sáez, Prof. Dr. N. Gehring, Prof. Dr. M. Hammerschmidt, Prof. Dr. K. Hofmann, Prof. Dr. T. Hoppe, Prof. Dr. M. Krüger, Prof. Dr. C. Niessen, Prof. Dr. M. Pasparakris, Dr. S. Pöpsel, Prof. Dr. S. Roth, Prof. Dr. E. Rugarli, Prof. Dr. M. Uhlirova						
	Literature:						
	<ul> <li>Information about textbooks and other reading material will be given on the ILIAS representation of the course (https://www.ilias.uni-koeln.de/ilias/goto_uk_crs_3516843.html)</li> </ul>						
	General time schedule: Weeks 1-14: Mon. from 11:00 to 12:30 a.m. and Thr. from 9:00 to 10:30 a.m.; Week 15 (MonFri.): Preparation for the written examination						
	Introduction to the module: November 02, 2020 at 11:00 a.m., online (further information/link will be sent to your Smail-Account); for preparation to the module before this introduction see ILIAS link under literature.						
	<b>Written examination:</b> Febuary 26, 2021, second/supplementary examination March 26, 2021; the latter date may vary if students and module coordinator agree. More details will be given at the beginning of the module.						

<sup>\*</sup> Depending on how many students from other subject areas (and if indicated also from other master's degree courses, see 5) choose this module.