| Seminar in Modern Techniques and Approaches in Aging Research | | | | | | | | | | | |
|---|--|---|------------------|---|-----------|------------------------|----------|--------------------|--|--|--|
| Identification number | | Workload | Credit points | Term of studying | | Frequency of occurence | | Duration | | | |
| MN-B-A 2 | | 180 h | 6 CP | 1 st term or higher term of studying | | Winter term | | 15 weeks | | | |
| 1 | Type of | Type of lessons | | Contact times Self-st | | udy times Inter | | nded group size | | | |
| | Seminar/Tutorial | | 45 h | 5 h 135 h | | 20 | | | | | |
| 2 | Aims of | Aims of the module and acquired skills | | | | | | | | | |
| | Students | Students who successfully completed this module | | | | | | | | | |
| | have acquired detailed knowledge about the concepts of state-of-the art methods of functional genomics, genetics, cell and molecular biology and imaging and their app to study and understand cell and tissue functions in physiology and disease. have learned how to present research results in oral and written from on a profession | | | | | | | heir applications | | | |
| | | | | | | | | rofessional level. | | | |
| | | have learned how to analyze scientific problems and critically discuss scientific publications related to the topics of the module on a professional level. are able to develop strategies how to solve scientific questions in the filed on Aging reserach. | | | | | | | | | |
| | • | | | | | | | | | | |
| | | are able to trai setting and rel | | nd apply knowledge a ific fields. | nd skills | acquired in thi | s modi | ule to wet-lab | | | |
| 3 | Contents of the module | | | | | | | | | | |
| | · · · · · | Principles of genome engeneering (CRISPR-Cas, CRE-Lox, TALENs) Regulation of nuclear and chromatin architecture (3C, HiC) Epigenetic regulation of gene expression (repurposed Cas9 and Cas13) Principles of translational control (Polysome profiling and riboseq) Fate decisions and functional identity (hESC/iPSC, lineage tracing techniques) Principles of transcriptional regulation (ChIP-seq, ATAC-seq, DamID, NET/GRO/PRO/START-seq) Functional genetics in model organisms (haploid screens, genetic epistasis) Next generation sequencing methods for genomic analyses (RNA-seq, scRNA-seq, snRNA- seq) Optogenetics and Chemogenetics in model organisms Microscopy techniques (Light and Superresolution microscopy), immunological staining methods Mechanobiology, Quantitative Imaginmg | | | | | | | | | |
| 4 | | Teaching/Learning methods | | | | | | | | | |
| | • | | | up discussions; Guida techniques in oral and | | | ation of | f literature; | | | |
| 5 | Require | ments for part | icipation | | | | | | | | |
| | | Enrollment in the Master´s degree course "Biological Sciences"; Simultaneous participation in the lecture module "Principles of Molecular Genetics, Development and Aging" | | | | | | | | | |
| 6 | Type of | Type of module examinations | | | | | | | | | |
| | Oral presentation (100 % of the total module mark) | | | | | | | | | | |
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| Sominar in Modorn | Techniques and | Annroachas in | Aging Research | (MN-B-A 2) continued |
|-------------------|-----------------------|---------------|----------------|----------------------|
| | i eci il liques al lu | Approaches in | Aying Nesearch | (NIN-D-AZ) continueu |

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|----|--|--|--|--|--|--|
| 7 | Requisites for the allocation of credits | | | | | |
| | Regular and active participation; Passed written proposal; | | | | | |
| | Oral presentation at least "sufficient" | | | | | |
| 8 | Compatibility with other Curricula* | | | | | |
| | None | | | | | |
| 9 | Significance of the module mark for the overall grade | | | | | |
| | 7.5 % of the overall grade | | | | | |
| 10 | Module coordinator | | | | | |
| | Prof. Dr. Mirka Uhlirova, phone 478 84334, e-mail: mirka.uhlirova@uni-koeln.de | | | | | |
| 11 | Additional information | | | | | |
| | Participating faculty: Dr. H. Bazzi, Dr. M. Denzel, Dr. M. Graef, Dr. L. Kurian, Dr. A. Schauss, Dr. S. Steculorum, Dr. P. Tessarz, Prof. Dr. M. Uhlirova (external: Dr. A. Rada-Iglesias, Prof. Dr. S. Wickstrom) | | | | | |
| | Literature: | | | | | |
| | Information about textbooks and other reading material will be given on the ILIAS representation of the course (https://www.ilias.uni-koeln.de/ilias/goto_uk_crs_3516849.html) | | | | | |
| | General time schedule: Weeks 1-14: Seminars/tutorials and oral presentations (starting at 2:00 p.m. at different dates, more details will be given in the introduction to the module). | | | | | |
| | Introduction to the module: November 03, 2020 at 2:00 p.m., online (further information/link will be sent to your Smail-Account); for preparation to the module before this introduction see ILIAS link under literature. | | | | | |