| Neurobiochemistry     |                            |  |                  |  |         |                                     |        |                      |  |
|-----------------------|----------------------------|--|------------------|--|---------|-------------------------------------|--------|----------------------|--|
| Identification number |                            | Workload   | Credit<br>points | Term of studying   |         | Frequency of occurrence             |        | Duration             |  |
| MN-B-SM (BN 1)        |                            | 360 h  | 12 CP            | 1 <sup>st</sup> or 2 <sup>nd</sup> term of studying Summ<br>1 <sup>st</sup> halt |         | Summer terr<br>1 <sup>st</sup> half | n,     | 7 weeks              |  |
| 1                     | Type of                    | e of lessons (   |                  | Contact times  | Self-st | Self-study times                    |        | Intended group size* |  |
|                       | a) Lectu                   | ) Lectures   |                  | 16 h   | 40 h    |                                     | max. 8 |                      |  |
|                       | b) Practi                  | cal/Lab  |                  | 160 h  | 120 h   |                                     | max. 4 |                      |  |
|                       | c) Semir                   | ar   |                  | 4 h  | 20 h    |                                     | max. 4 |                      |  |
| 2                     | Aims of                    | s of the module and acquired skills  |                  |  |         |                                     |        |                      |  |
|                       | Students                   | ents who successfully completed this module  |                  |  |         |                                     |        |                      |  |
|                       | • ha<br>cha                | have acquired detailed knowledge about the structure-function relations of ligand-gated ion channels as well as post synaptic proteins and their function within neuronal cells.   |                  |  |         |                                     |        |                      |  |
|                       | • are                      | are able to express and isolate synaptic proteins from <i>E. coli</i> cultures and murine tissue.  |                  |  |         |                                     |        |                      |  |
|                       | • cai<br>pro<br>Pla<br>exj | can identify and characterize protein interactions between membrane receptors and synaptic proteins on a biochemical level using methods such as Isothermal Titration Calorimetry, Surface Plasmone Resonance Spectroscopy, size exclusion chromatography and pull down experiments. |                  |  |         |                                     |        |                      |  |
|                       | • are<br>imi               | are able to apply the principle of immunodetection to microscopic samples as well as the immunoblot techniques.  |                  |  |         |                                     |        |                      |  |
|                       | • ha                       | have acquired sterile working practice by cultivating mammalian cell lines.  |                  |  |         |                                     |        |                      |  |
|                       | • are<br>dis               | are able to express synaptic proteins in mammalian cell lines and analyze their subcellular distribution.  |                  |  |         |                                     |        |                      |  |
|                       | • ha<br>mi                 | have prepared hippocampal neuron cultures and analyzed them at the confocal laser scanning microscope.   |                  |  |         |                                     |        |                      |  |
|                       | • ha                       | have the ability to process, quantify and evaluate their experimental results.   |                  |  |         |                                     |        |                      |  |
|                       | • cai                      | can independently carry out small scientific projects related to the topic of the module.  |                  |  |         |                                     |        |                      |  |
|                       | • ha<br>sci                | have learned how to present research results in oral and written form and to critically discuss scientific publications related to the topic of the module on a professional level.  |                  |  |         |                                     |        |                      |  |
|                       | • are                      | are able to transfer skills acquired in this module to other fields of biochemistry.   |                  |  |         |                                     |        |                      |  |
| 3                     | Content                    | ntents of the module   |                  |  |         |                                     |        |                      |  |
|                       | • Str                      | Structure and function of neurons, voltage-gated and ligand-gated ion channels   |                  |  |         |                                     |        |                      |  |
|                       | • Po                       | Post-synaptic proteins, their structures and molecular interaction   |                  |  |         |                                     |        |                      |  |
|                       | • Ne                       | Neuronal receptors in health and disease   |                  |  |         |                                     |        |                      |  |
|                       | • Me                       | Methods to visualize cellular structures and protein interactions (in vitro and in vivo)   |                  |  |         |                                     |        |                      |  |
|                       | • Tra                      | Transfection of neuronal cells and HEK/COS7 cells  |                  |  |         |                                     |        |                      |  |
|                       | • Pre                      | Preparation of cultures of hippocampal neurons from mouse brain  |                  |  |         |                                     |        |                      |  |
|                       | • Im                       | Immuno-staining of neuroreceptors and synaptic proteins  |                  |  |         |                                     |        |                      |  |
|                       | • Flu                      | Fluorescence microscopy and confocal laser scanning microscopy   |                  |  |         |                                     |        |                      |  |
|                       | • Mo                       | Model organisms: vertebrates – <i>Mus musculus</i> , prokaryotes – <i>E. coli</i>  |                  |  |         |                                     |        |                      |  |

Neurobiochemistry (MN-B-SM [BN 1]) continued

| 4  | Teaching/Learning methods   |  |  |  |  |  |
|----|---|--|--|--|--|--|
|    | Lectures; Practical/Lab (Project work); Seminar; Guidance to independent research; Training on presentation techniques in oral and written form   |  |  |  |  |  |
| 5  | Requirements for participation  |  |  |  |  |  |
|    | Enrollment in the Master's degree course "Biological Sciences" or in the Master's degree course "Biochemistry"  |  |  |  |  |  |
| 6  | Type of module examinations   |  |  |  |  |  |
|    | The final examination consists of three parts: Two hours written examination about topics of the lectures and the practical/lab part (50 % of the total module mark), oral presentation (25 % of the total module mark) and seminar paper (25 % of the total module mark) |  |  |  |  |  |
| 7  | Requisites for the allocation of credits  |  |  |  |  |  |
|    | Regular and active participation;<br>Each examination part at least "sufficient" (see appendix of the examination regulations for details)  |  |  |  |  |  |
| 8  | Compatibility with other Curricula  |  |  |  |  |  |
|    | Biochemical subject module in the Master's degree course "Biochemistry"   |  |  |  |  |  |
| 9  | Significance of the module mark for the overall grade   |  |  |  |  |  |
|    | In the Master's degree course "Biological Sciences": 15 % of the overall grade (see also appendix of the examination regulations)   |  |  |  |  |  |
| 10 | Module coordinator  |  |  |  |  |  |
|    | Prof. Dr. Günter Schwarz, phone 470-6440, e-mail: gschwarz@uni-koeln.de   |  |  |  |  |  |
| 11 | Additional information  |  |  |  |  |  |
|    | Subject module of the Master's degree course "Biological Sciences",<br>Focus of research: (B) Biochemistry, Biotechnology and Biophysics; (N) Neurobiology  |  |  |  |  |  |
|    | Participating faculty: Dr. F. Liebsch, Dr. F. Neuser, Prof. Dr. G. Schwarz  |  |  |  |  |  |
|    | Literature:   |  |  |  |  |  |
|    | <ul> <li>Kandel, E.R., Schwartz, J.H., Jessell, T. (2014) Principles of Neural Science. 5<sup>th</sup> edition,<br/>McGraw-Hill. Chapters 21, 22, 32.</li> </ul>  |  |  |  |  |  |
|    | Further original publications will be handed out at the introduction to the module  |  |  |  |  |  |
|    | <b>General time schedule:</b> Week 1-5 (MonFri.): Lectures, practical/lab, preparation for the seminar talk (topic and date will be arranged individually); Week 6 (MonFri.): Writing seminar paper; Week 7 (MonFri.): Preparation for the written examination            |  |  |  |  |  |
|    | <b>Note:</b> The module contains hand-on laboratory work conducted by small groups of students and individually and is taught in course rooms and research laboratories. The module does not contain computer-based practicals/research as a main component.              |  |  |  |  |  |
|    | Introduction to the module: April 02, 2020 at 9:00 a.m., Institute of Biochemistry, room 465 (fourth floor)   |  |  |  |  |  |
|    | Written examination: May 22, 2020, second/supplementary examination July 31, 2020; the latter date may vary if students and module coordinator agree. More details will be given at the beginning of the module.  |  |  |  |  |  |

<sup>\* 2</sup> students from the Master's degree course "Biological Sciences" and 6 students from the Master's degree course "Biochemistry".