Identification number		Workload	Credit points	Term of studying		Frequency of occurence		Duration	
MN-B-EM (am11 neuro)		180h	6 CP	During term break		Winter term		3 weeks	
1	Type of lessons			Contact times	Self-st	udy times Intended group size		nded group size*	
	a) Lectures			10 h	30 h	max. 6		6	
	b) Practica	al/Lab	74 h	66 h	66 h				
2	Aims of the module and acquired skills								
	Students who successfully completed this module								
	have acquired in-depth knowledge on identification and functional analysis of synapses in the mouse brain.								
	<ul> <li>have obtained an understanding of the advantages and disadvantages of different model systems (primary neuronal cell culture, ex-vivo mouse brain slice culture, and in-vivo mouse brain).</li> </ul>								
	<ul> <li>have acquired experimental skills in state-of-the art imaging of synaptic physiology and can independently design and perform small scientific projects related to the topics of the module.</li> </ul>								
		<ul> <li>have learned how to present research results in oral and written form and to critically discuss experimental results on a professional level.</li> </ul>							
	<ul> <li>can apply acquired knowledge in clinical and experimental fields of neuroscience and to other fields of biology.</li> </ul>								
3	Contents of the module								
	Primary culture of mouse cortical neurons, plasmid and viral transfections								
	Organotypic slice culture of mouse cerebellum and viral transfections								
	<ul> <li>Imaging of synaptic activity using GCAMP- and pHluorin-based reporters in mouse primary neurons and organotypic slice culture</li> </ul>								
	Analysis of mouse models of neurodegenerative diseases								
			•	s of synapses in elect		,	•		
	Fluorescence microscopy and quantitative analysis of microscopy data								
4	Teaching/Learning methods								
		<ul> <li>Lectures; Practical/Lab (Project work); Guidance to independent research; Training on presentation techniques in oral and written form.</li> </ul>							
		<ul> <li>The blended learning approach is used for the entire module (online material for self-study will be available for downloading).</li> </ul>							
				en in "active leaning" n "teach" that topic to			are ar	nswers to pre-	

5	Requirements for participation						
	Enrollment in the Master's degree course "Biological Sciences" or in the Master's degree course "Experimental and Clinical Neuroscience".						
	<b>Additionally recommended:</b> Successful completion of the "Lecture Neurobiology: Genes, Circuits, and Behavior" module or "the Neural Function I" module, or participation in a neuroscience-oriented module that provides equivalent content.						
6	Type of module examinations						
	The final examination consists of the oral presentation about the practical work						
7	Requisites for the allocation of credits						
	Regular and active participation; pass in the exam.						
8	Compatibility with other Curricula*						
	Elective module in the Master's degree course "Experimental and Clinical Neuroscience"						
	Elective module in the Master's degree course "Biological Sciences"						
9	Significance of the module mark for the overall grade						
	In the Master's degree course "Experimental and Clinical Neuroscience": 6 % of the overall grade (see also appendix of the examination regulations)						
	In the Master's degree course "Biological Sciences": not applicable (pass or fail).						
10	Module coordinator						
	Prof. Dr. Natalia L. Kononenko, phone 470-84302, e-mail: natalia.kononenko@uk-koeln.de						
11	Additional information						
	<b>Elective module</b> of the Master's degree course "Biological Sciences" and the Master's degree course "Experimental and Clinical Neuroscience".						
	Focus of research: (N) Neurobiology						
	Participating faculty: Prof. Dr. N. Kononenko, Dr. M. Tolve, M. Overhoff						
	Literature:						
	<ul> <li>Kandel, E.R., Schwartz, J.H., Jessell, T. (2000) Principles of Neural Science. 4th edition, NcGraw-Hill. Chapters 21, 22, 32</li> </ul>						
	<ul> <li>Purves, D., Augustine, G.J., Fitzpatrick, D., Hall. C.W. et al. (2007) Neuroscience. 4<sup>th</sup> edition, Palgrave Macmillan. Chapters 5-7, 14</li> </ul>						
	<ul> <li>Siegel, G.J., Albers, R.W., Brady, S.T., Price, D.L. (2006) Basic Neurochemistry. 7<sup>th</sup> edition, Academic Press. Chapters 10-18, 28, 29, 31, 40</li> </ul>						
	<b>General time schedule:</b> February 27 to March 16, 2022: Lectures, practical/lab, data evaluation, and preparation of oral presentations. Project presentations: March 17, 2023 at 10:00 a.m.						
	<b>Note:</b> The module contains hands-on laboratory work conducted by small groups of students and is taught in research laboratories. The module does not contain computer-based practicals/research as a main component.						
	Registration deadline: January 13, 2023.						
	Introduction to the module: February 27, 2023 at 10:00 a.m., CECAD (4th floor, AG Kononenko)						