Biodiversity – Plant Evolution and Vegetation Analysis									
Identification Wo number		Workload	Credit points	Term of studying		Frequency of occurence		Duration	
MN-B-SM (E 7)		360 h	12 CP	1 <sup>st</sup> or 2 <sup>nd</sup> term of studying ead 2 <sup>nd</sup>		each term, 2 <sup>nd</sup> half		7 weeks	
1	Type of le	essons		Contact times Self-study tim		udy times	Intended group size		
	a) Lectures		10 h	20 h		max. 4			
	b) Practical/Lab			160 h	142 h		max. 4		
	c) Seminar			4 h	24 h	24 h		max. 4	
2	Aims of t	Aims of the module and acquired skills							
	Students	Students who successfully completed this module							
	• h	have acquired detailed knowledge about the biodiversity of selected algal groups (Higher Diants, Vauabasia, Dasmidiaasaa) as well as an evalutionary processes such as an existing							
	a a	evaluation, valuentia, desmidiaceae) as well as on evolutionary processes such as speciation, and their translation into classification systems.							
	• a	are able to work in the field and laboratory on their own using techniques to study plant and algal biodiversity							
	• a n	are able to apply advanced techniques of light microscopy (confocal laser scanning microscopy), DNA extraction, PCR, sequencing and molecular phylogenetic analyses.							
	• 0	can independently carry out small scientific projects related to the topic of the module.							
	• h	have learned to present research results in oral and written form and to critically discuss scientific publications related to the topic of the module on a professional level.							
	• a	re able to trai	nsfer skills	acquired in this module to other fields of biology.					
3	Contents	Contents of the module							
	· E	Biodiversity and species concepts							
	• •	Analysis of plant vegetation							
	· · ·	Plant and algal evolution and phylogeny     Taxonomy systematics, botanical nomonclature							
	• 5	<ul> <li>Standard and advanced techniques of light microscopy (Nomarski interference contrast an</li> </ul>							
	С	confocal laser scanning microscopy)							
	• 5 a	Sequencing of DNA, work with sequence databases (GenBank, EMBL, BLAST) and alignment programs							
	• F p	Phylogenetic a hylogenetic tr	inalyses of ees	molecular and morph	ological	characters, int	erpreta	ation of	
4	Teaching/Learning methods								
	• L	<ul> <li>Lectures; Practical lab and field work; Seminar; Guidance to independent research; Training on presentation techniques in oral and written form</li> </ul>							
5	Requirem	Requirements for participation							
	Enrollment in the Master's degree course "Biological Sciences"								

Biodiversity – Plant Evolution and Vegetation Analysis (MN-B-SM [E 7]) continued

6	Type of module examinations					
	The final examination consists of three parts: Two hours written examination about topics of the lectures and the practical/lab part (50 % of the total module mark), oral presentation (25 % of the total module mark) and seminar paper (25 % of the total module mark)					
7	Requisites for the allocation of credits					
	Regular and active participation; Each examination part at least "sufficient" (see appendix of the examination regulations for details)					
8	Compatibility with other Curricula					
	None					
9	Significance of the module mark for the overall grade					
	15 % of the overall grade (see also appendix of the examination regulations)					
10	Module coordinator					
	Dr. Linne von Berg, phone 470-2463, e-mail: linnevonberg@uni-koeln.de					
11	Additional information					
	Subject module of the Master's degree course "Biological Sciences", Focus of research: (E) Ecology and Evolution					
	Participating faculty: Dr. KH. Linne von Berg, Dr. B. Marin					
	Literature:					
	<ul> <li>Graur, D., Li, W.H. (2000) Fundamentals of Molecular Evolution. 2<sup>nd</sup> edition, Sinauer Associates; in preparation for the module: Chapter 1, chapter 4 (up to p. 139) and chapter 5 (up to p. 182)</li> </ul>					
	<ul> <li>Graham, L. E., Graham J. M., Wilcox, L. W. (2009) Algae. 2<sup>nd</sup> edition, Pearson; in preparation of the module: Chapters 1, 5, 16</li> </ul>					
	<ul> <li>Barton, N. H., Briggs, D. E. G., Eisen J. A., Patel N. H. (2007) Evolution, Cold Spring Harbor Laboratory Press; in preparation for the module: Chapters 22 and 27 (Chapter 27: http://www.evolution-textbook.org)</li> </ul>					
	Further primary literature will be handed out during the module.					
	<b>General time schedule:</b> Week 1-4 (MonFri.): Lectures and practical/lab including field excursions; Week 5-6 (MonFri.): Writing seminar paper and preparation for the seminar talk (held at the end of week 6); Week 7 (MonFri): Preparation for the written examination					
	<b>Note:</b> The module contains hand-on laboratory work conducted by small groups of students and is taught in course rooms and research laboratories. Additionally several field excursions are included in the module. The module does not contain computer-based practicals/research as a main component.					
	Introduction to the module: May 25, 2020 at 10 a.m., Cologne Biocenter, room 4.502 (fourth floor)					
	Written examination: July 17, 2020, second/supplementary examination August 28, 2020; the la date may vary if students and module coordinator agree. More details will be given at the beginni the module.					